



WHAT TO DO WITH YOUR CLASSGATHER DATA

By now you've had the ClassGather tool for about a week and might be asking yourself "what can I do with the data I've collected?" Allow us to offer some suggestions in order to maximize your use of ClassGather:

1 USE OBJECTIVE CLASSGATHER DATA TO CONDUCT TEACHER CONFERENCES

Share the data with the teacher and ask "Is this what you thought was happening in your classroom?" This question will focus the teacher on their teaching and/or the student's behavior. If the data surprises the teacher you've just made them more aware of behavior in their classroom.

Other questions will follow, like "Do you think you'll make a change? If so, what will you change?". These questions show respect for the teacher's professionalism and capability to problem solve. **The conference is now a professional discussion about resources and ideas where you and the teacher are on the same side trying to solve the same problem.**

The final question is "When would you like data to see if your change is working?" This keeps the focus of the post-observation conference on the data. With this process of pre-data, change in teaching practices, and post data, you have just engaged the teacher in action-based research on their own classroom.

These reports can then help support decisions surrounding how your professional development dollars are used.

2 USE YOUR CLASSGATHER DATA TO JUDGE THE EFFECTIVENESS OF PROFESSIONAL DEVELOPMENT

When professional development opportunities are made available to teachers you want to know if it's been money well spent. The two things you can track with ClassGather are **how well are teachers implementing the new teaching practice and what effect is this change having.** By gathering data on how the new practice should look in the classroom and on the anticipated change in student behavior you'll be able to easily do both

3**GIVE TEACHERS ACCESS TO THEIR CLASSGATHER REPORTS FOR USE AT PARENT CONFERENCES**

Provide support for teachers as they interact with parents at conferences. **Objective data on a student's behavior can serve as a basis for discussion and, over time, as a measure of change.** These professional discussions based on data will avoid the damaging personal conflicts that can arise when dealing with difficult situations.

4**YOUR CLASSGATHER DATA CAN BE USED FOR IN-HOUSE STAFF DEVELOPMENT**

The objective data can provide local norms for a unit - for example: all third grades or all science classes - of a building or district regarding such topics as the “level of questions asked”, “class learning time” or “teacher response to misbehaviors”.

Presenting the summary data for the unit, building or district can guide the discussion in staff or PLC meetings with the leaders adopting the role of goal setting while the staff function to problem solve and implement changes.



Got other ideas or questions for us? Email us at: support@classgather.com